**Reading: My sister the soldier**

Main idea

The sister decided to go to the army to further her education. During her time in the army she was diploid to fight in the war in Iran. The family worried about her and wished for her safe return.

**Poetry: Women and children first**

1. According to the poem, have South Africans always treated women and children badly?  
    Quote one line from the poem to prove your answer. (2)

**Yes. “It’s always been so”**

1. If the rhyme scheme for stanza 1 is A B B, what will the rhyme scheme for stanza 2 be? (1)

**C D A**

3 Give two reasons why the poet repeats the “ur” sound at the end of most lines. (2)

**The repetition of the “ur” sound at the end of most lines, copies the stuttering for excuses people and the government make when they think about how badly the women and children are treated in this country.**

**The rhyme scheme makes it easier to remember the poem and the message that it carries.**

4 Why would women and children only be safe in a hearse (line 11)? (1)

**They have died so no one can hurt them anymore. /   
They are in a better place (heaven) where they can’t be hurt.  
(any relevant answer)**

5 Explain the difference between the words “ Women and children first” as used in the title  
 and the last line. (2)

**In the title ‘women and children first’ means that women and children’s safety should be put first but in the last line the poet indicates that the opposite is in fact true that women and children are the first to be abused and neglected.**

6 Do you think the message of this poem is only relevant for South Africans or does it have  
 international relevance? Give a reason for your answer. (2)

**Yes/No any relevant answer.**

**Summary writing activity**

Memo on activity

**Diary entry**

Day, Date

Dear diary

Paragraph reflecting the day’s events.

Always first person

Always past tense.

**Stems Prefix and suffix activity**

**Memo**

Activity.

1. **Circle the suffix in the following paragraph.**

Michael was on his way to school. He pick**ed** up a shin**y** stone. It glisten**ed** in the sun. Could it be a diamond? He put it in his pocket and when he got to school, he show**ed** it to his best friend. His friend told him to keep it safe so no one else get**s** it.

1. **Circle the prefix in the following paragraph.**

It is **un**believable how some people can be so **un**compassionated towards each other. The rate of **in**considerate behaviour regarding the hunger crises during the lockdown is upsetting. The mortality rate is **in**humane. People should help each other during a time of **un**certainty.

1. **Change the following verbs to nouns by adding a suffix.**
2. Someone who **plays** a game is a **player**.
3. If someone is **leading** a team, he is a **leader**.
4. Ben must **talk** on behalf of our group, he is the **talker**.
5. I went to the **healer** to **heal** me.d
6. The**driver** **drove** me to school today.
7. **Add a prefix to the following stems.**
8. Simon’s homework is **in**complete, so he must **re**do the activity.
9. I am an **anti**racism activist, which means I am fighting against racism.
10. You must take **pro**biotics every day to keep your body safe from infections.
11. Wash your hands with **anti**bacterial soap to stay healthy.
12. It is **un**believable how quickly Covid19 spread.
13. **Identify the stems.**

Most people believe that there is a cure to the Covid19 virus. There has been a lot of re**search** to counter**act** the effect the virus has on the **human**ity. World **populat**(e)ion has de**crease**d by nearly 2%.

**Direct and indirect speech**

1. **Change the following sentence to the indirect speech.**
2. Simon said, “I am going to do my homework this afternoon when I get home.”

**Simon said that he was going to do his homework that afternoon when he got home**

1. Chrissy asked, “Brandon, can you please buy some peanut butter if you go to the shop tomorrow.”  
   **Chrissy asked Brandon if he could please buy some peanutbutter if he went to the shop the next/ following day.**
2. Thembi said, “I will stay at home for the duration of the lockdown.”  
   **Thembi said that he would stay at home for the duration of the lockdown.**
3. Gerald said, “I was sleeping until 11 o’ clock.

**Gerald said that he was sleeping until 11 o’clock**

1. Thabo said, “I am an essential worker so I have to go to work today.”

**Thabo said that he was an essential worker so he had to go to work that day.**

1. **Change the following sentences to the direct speech.**
2. Michael said that he was going to the shop that day.

**Michael said, “I am going to the shot today.”**

1. Sandra said that she had made lunch the day before.  
   **Sandra said, “I made lunch yesterday.”**
2. Lucy said she would go to the shop the following week.  
   **Lucy said, “I will go to the shop next week.”**
3. Musa said that he was tired of lockdown and he wished it would end soon.  
   **Musa said, “I am tired of lockdown and I wish it will end soon.”**
4. Carry said that she was thankful to all the essential workers for their hard work.  
   **Carry said. “I am thankful to all the essential workers for their hard work.”**

**Idioms and proverbs**

**Matching proverbs**

Opportunity seldom knocks **twice**

Out of sight, **out of mind**

Still waters **run deep**

A problem shared is a problem **halved**

One man’s meat is another man’s **poison**

Nothing ventured is nothing **gained.**

Charity begins at **home**

Waste not, **want not**

Don’t count your chickens before they **hatch.**

Ignorance is **bliss**

**Idioms**

1. Under the weather

Feeling ill

1. Down to earth

Being humble

1. Eat your words

Regretting what you have said.

**Literal and figurative**

**ACTIVITY 1**

**State whether the following sentences are literal or figurative.**

1. The boy is hungry. - **Literal**
2. The boy is as hungry as a lion. - **Figurative**
3. The food is cold. - **Literal**
4. The food is as cold as ice. - **Figurative**

**ACTIVITY 2**

**State whether the sentence is a simile or a metaphor.**

1. You are a weasel, well, I’m like one. - **Metaphor**
2. Life is like an onion. You peel it off one layer at a time and sometimes you cry. - **Simile**
3. The road was a ribbon wrapped through the desert. - **Metaphor**
4. My heart is a lonely hunter that hunts on a lonely hill. - **Metaphor**
5. He is as brave as a lion.- **Simile**

**ACTIVITY 3**

**Which word/words make the following sentences a personification.**

1. The dog laughed at his meal. - **laughed**
2. The car ran fast. - **ran**
3. The pen wrote on the page. – **wrote**
4. The bird sang a beautiful song. - **sang**
5. Garfield, the cat, spoke to his master - **spoke**