Life Orientation

Grade 9

Term 2

**Issues relating to citizens’ rights & responsibilities**

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| 1. | How do we show respect for other’s rights? |
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| 2. | What is the Bill of rights? |
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| 3. | Define the term “Human dignity” |
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| 4. | Give another word for the following terms? |
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|  | Impairments: |
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|  | Impediments: |
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| 5. | List 2 disabilities? |
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| 6. | Define the term “Stigma” |
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| 7. | What do you think of when you think of your heritage? |
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| 8. | Complete the table below on some of the national days celebrated in South Africa |
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|  | **Heritage Day** |  |  |
|  |  | **1 May** |  |
|  |  |  | **Celebrates the first democratic elections held in South Africa** |

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| 9. | What action plan should you follow if you know that someone’s rights are being abused  |
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| 10. | Unfortunately, people infected with or affected by, HIV are sometimes discriminated against. Give solutions for the following human rights abuses? |
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|  | 1. Being rejected by family or friends
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|  | 1. Being discriminated against at school
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|  | 1. Not reviving necessary medication
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**Constitutional values as stated in the South African Constitution**

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| 11. | What is a role model?  |
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| 12. | There are 3 main values outlined in the Constitution name them? |
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|  | 1. |
|  | 2. |
|  | 3. |
|  |  |
| 13. | No one should be discriminated against for any reason including the following: (name 8) |
|  |  |
|  | 1. |
|  | 2. |
|  | 3. |
|  | 4. |
|  | 5. |
|  | 6. |
|  | 7. |
|  | 8. |
|  |  |
| 14. | List the positive and negative characteristics of role models |
|  |  |  |
|  | **Positive role models…………………….** | **Negative role models………………………….** |
|  | 1. | 1. |
|  | 2. | 2. |
|  | 3. | 3. |
|  | 4. | 4. |
|  | 5. | 5. |
|  | 6. | 6. |
|  | 7. | 7. |
|  | 8. | 8. |

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| 15. | Who is your role model in your life? Explain why this person is your role model. |
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| 16.  | Define the term “influential” |
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**Applying constitutional values in daily life**

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| 17. | What does Human dignity mean? |
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| 18. | Define the term “equality”? |
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| 19. | What does the term discriminate mean? |
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| 20. | List two ways in which you can apply the value of human dignity every day |
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|  | 1. |
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|  | 2. |
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**World of Work**

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| 21. | What does NSC stand for? |
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| 22. | What does NQF stand for? |
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| 23. | The NQF levels is dived into three brands. Name them: |
|  |  |
|  | 1. |
|  | 2. |
|  | 3. |
|  |  |
| 24. | What does NCV stand for? |
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| 25. | The grades in school are equivalent to the 10 level NQF; complete the list |
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|  | Grade 9 = NQF Level 1  |
|  | Grade 10 = NQF Level  |
|  | Grade 11 = NQF Level  |
|  | Grade 12 = NQF Level  |
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| 26. | Why is it important that the institution you study with is accredited? |
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| 27. | What responsibilities do you have a teenager? Name 5 |
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|  | 1. |
|  | 2. |
|  | 3. |
|  | 4. |
|  | 5. |

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| 28. | What rights do you have a teenager? Name 5 |
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|  | 1. |
|  | 2. |
|  | 3. |
|  | 4. |
|  | 5. |

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| 29. | Define the term “Slavery”? |
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| 30. | Define the term “servitude”? |
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| 31. | Define the term “petitions”? |
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| 32. | Define the term “lockouts”? |
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| 33. | Define the term “workplace forms”? |
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| 34. | Define the term “arbitration”? |
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| 35. | Define the term “jurisdiction”? |
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| 36. | Who is the CCMA |
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| 37. | What is the skills development act? |
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| 38. | Do you think that men and woman have equal opportunities in the workplace? Please explain. |
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| 39. | Do you think men and woman should have specific job just for men or just for woman? |
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