***LIFE ORIENTATION***



***INSTRUCTION SHEET 6: GRADE 8 SBA***

**NAME OF LEARNER: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ GRADE 8 \_\_\_**

|  |  |  |  |
| --- | --- | --- | --- |
| **Life Orientation** | **Grade 8** | **Forms of assessment: Project/ Research & Structured questions Tools: Rubric & memorandum** | |
| **Topic:**  **World of work** | **TERM 3**  **Task 3. Act.3.1**  **Act.3.2** | **Sub-topic:**  **Relationship between performance in school subjects and interests and abilities.** | **Mark allocation: 70** |
| **Due date:** |

**Planning for your future** will be the best investment you can make at this stage of your life. **Your attitude, skills and knowledge** will help you to choose the path your life will take and could be the difference between a career that excites you and a lifetime of dull and depressing work.



**The world of work is changing every day**. You will need to **be well-informed to keep up** with the new have jobs and careers which are available. It is important to keep your options open as you may change your mind many times before settle on a path. It is a good idea to choose subjects, which allow you to study a range of careers. Very few people stick to a choice they made in Grade 9.

**Task 3. Act.1.1: A possible career**

**Choose three (3) careers that appeal most to you and that you wish to follow when you leave school and collect information in this career.** Do some research on each career. Use the PACE Career Directory to assist you in your research. Use also other **resources.** You can interview people and find information in books, newspapers, magazines on careers and on the internet.

**This project consists of two sections and both must be completed in class not at home! Make sure you bring your information and pictures of this possible career to the class.**

**The following must be included in your research:**

1. Cover page (with your name, grade and topic).
2. Research on 3 careers that appeal most to you.
3. Bibliography.
4. Include relevant **pictures and newspaper articles** that will support the careers.
5. **Number** all your pages. Your research must be colourful and creative, neat, informative, well-

organised and handed in on time. Your research will be assessed with the following rubric:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Name of learner: Grade 8:** | | | | |
| **LIFE ORIENTATION ASSESSMENT RUBRIC Action research*: RESEARCH ON 3 CAREERS* GR.8** | | | | |
| **Defined Criteria** | **Level 1**  **Not achieved**  **(1 mark)** | **Level 2**  **Partially achieved**  **(2 marks)** | **Level 3**  **Achieved**  **(3 marks)** | **Level 4**  **Outstanding**  **(4 marks)** |
| **1. Cover page** | None | Some attempt | Good | Excellent |
| **2. Career 1** | None | Some attempt | Good | Excellent |
| **3. Career 2** | None | Some attempt | Good | Excellent |
| **4. Career 3** | None | Some attempt | Good | Excellent |
| **5. Design, use of pictures/**  **articles, creativity and**  **appearance. Use of**  **resources /bibliography** | Unorganised.  No resources used. | Attempt at creativity  1-2 resources used | Good creativity and appearance  3-4 resources used | Organised, attractive and outstanding, visually appealing  4 and more resources used |
| **TOTAL: 5 x 4 = 40** | | | | |

**CAREER 1**

1. Career name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. What will I do in this career? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. What tools or equipment will I use? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Work Environment- tick (√) in the relevant blocks:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Work outdoors |  | Work indoors |  | Work in an office |  |
| Work in a laboratory |  | Work in a classroom |  | Work in consulting rooms |  |

5. What are the personality requirements? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. What are the subjects I need to take at school?

|  |  |
| --- | --- |
| **Compulsory Subjects** | **Recommended Subjects** |
|  |  |
|  |  |

7. Where can I study this career? Tick (√) in the relevant block(s)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| University |  | University of Technology |  | Other |  |
| Technical College |  | Private College |  |  | |

8. Who are the possible employers for this career?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. Name careers that are related or similar to this career.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. What can I do to get started? (Make a list of things to do and people to contact.)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**APPLICABLE PICTURES:**

**CAREER 2**

1. Career name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. What will I do in this career? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. What tools or equipment will I use? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Work Environment- tick (√) in the relevant blocks:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Work outdoors |  | Work indoors |  | Work in an office |  |
| Work in a laboratory |  | Work in a classroom |  | Work in consulting rooms |  |

5. What are the personality requirements? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. What are the subjects I need to take at school?

|  |  |
| --- | --- |
| **Compulsory Subjects** | **Recommended Subjects** |
|  |  |
|  |  |

7. Where can I study this career? Tick (√) in the relevant block(s)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| University |  | University of Technology |  | Other |  |
| Technical College |  | Private College |  |  | |

8. Who are the possible employers for this career?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. Name careers that are related or similar to this career.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. What can I do to get started? (Make a list of things to do and people to contact.)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**APPLICABLE PICTURES:**

**CAREER 3**

1. Career name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. What will I do in this career? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. What tools or equipment will I use? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Work Environment- tick (√) in the relevant blocks:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Work outdoors |  | Work indoors |  | Work in an office |  |
| Work in a laboratory |  | Work in a classroom |  | Work in consulting rooms |  |

5. What are the personality requirements? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. What are the subjects I need to take at school?

|  |  |
| --- | --- |
| **Compulsory Subjects** | **Recommended Subjects** |
|  |  |
|  |  |

7. Where can I study this career? Tick (√) in the relevant block(s)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| University |  | University of Technology |  | Other |  |
| Technical College |  | Private College |  |  | |

8. Who are the possible employers for this career?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. Name careers that are related or similar to this career.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. What can I do to get started? (Make a list of things to do and people to contact.)

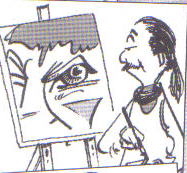
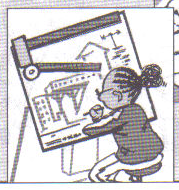
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**APPLICABLE PICTURES:**

**Task 3. Act.1.2: Further Education and training providers. Training offered and qualifications needed.**

**By this time you have looked at career choices and researched different careers. Now you need to look further and learn how to research alternative ways of entering different career areas. There is usually more than one way to receive training in a particular career area.**



**1. CHOOSING SUBJECTS FOR GRADES 10, 11 AND 12.**

**If you decide to stay at school until grade 12, you have to do seven subjects. Four of these are compulsory**

**and the other three are choice subjects. Complete the table below and give a breakdown of the different**

**subjects and the pass requirements for each subject:**

|  |  |  |
| --- | --- | --- |
| **SUBJECTS** | | **PROMOTION REQUIREMENTS** |
| **FOUR COMPULSARY SUBJECTS:** | |  |
| **1.** |  |  |
| **2.** |  |  |
| **3.** |  |  |
| **4.** |  |  |
| **THREE CHOICE SUBJECTS** | |  |
| **5.** |  |  |
| **6.** |  | **(14)** |
| **7.** |  |

**2.** **List six (6) broad areas of study and one(1) programme each offered at FET colleges:**

|  |  |  |
| --- | --- | --- |
|  | **BROAD AREAS OF STUDY** | **PROGRAMME** |
| **1.** |  |  |
| **2.** |  |  |
| **3.** |  |  |
| **4.** |  |  |
| **5.** |  |  |
| **6.** |  | **(6)** |

For **Higher Education Training ( HET)**, you may study at **a university, a college or a university of technology** or you may do **in-house training in the workplace**. It is important to know what your options and costs are.

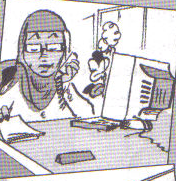
1. **List ten (10) general fields of study and one(1) programme each offered at Colleges and Universities of Technology:**

|  |  |  |
| --- | --- | --- |
|  | **FIELDS OF STUDY** | **PROGRAMME** |
| **1.** |  |  |
| **2.** |  |  |
| **3.** |  |  |
| **4.** |  |  |
| **5.** |  |  |
| **6.** |  |  |
| **7.** |  |  |
| **8.** |  |  |
| **9.** |  |  |
| **10.** |  |  |

**(20)**

**4. Fields of study and courses offered differ from one university to the next. List ten (10) fields of study and courses that you can study at universities.**

|  |  |
| --- | --- |
| **1.** |  |
| **2.** |  |
| **3.** |  |
| **4.** |  |
| **5.** |  |
| **6.** |  |
| **7.** |  |
| **8.** |  |
| **9.** |  |
| **10.** |  |
|  | **(10)** |



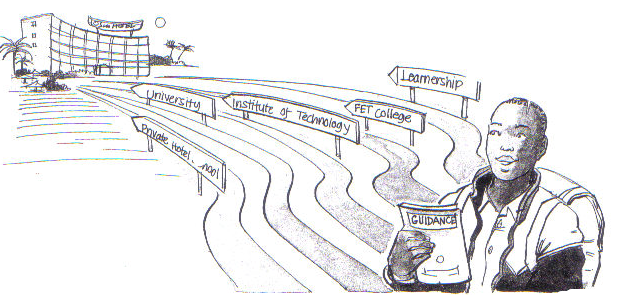
**5. You must now respond to this designed questionnaire about FET providers, training offered and qualifications needed. Read through the points and tick (√) which are true for each of the study options.**

**You need to make sure of your facts. You should not guess. For every wrong tick (√), you will loose one mark. (negative marking)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Learner-ship** | **FET College** | **Institute of Technology** | **University** | **Private College** |
| 1. Involves half study and half practical training  and experience |  |  |  |  |  |
| 2. You can take part in campus life. |  |  |  |  |  |
| 3. Provides you with work experience. |  |  |  |  |  |
| 4. Entrance requirements are more challenging. |  |  |  |  |  |
| 5. Receive a qualification after one year. |  |  |  |  |  |
| 6. Involves a lot of reading, research and writing. |  |  |  |  |  |
| 7. A cheaper option. |  |  |  |  |  |
| 8. Has more access to career-specialist support. |  |  |  |  |  |
| 9. Paid while you work. |  |  |  |  |  |
| 10. Provides a foundation for further study. |  |  |  |  |  |

**(10)**

**TOTAL: 60÷2=30**



**(10)**

**TOTAL: 40+30=70**

***LIFE ORIENTATION:*** MEMORANDUM (70)



|  |  |  |  |
| --- | --- | --- | --- |
| **Life Orientation** | **Grade 8** | **Form of assessment:**  **Structured questions** | |
| **Task 4. Act.3** | **Topic: Further Education and training providers. Training offered and qualifications needed.** | **60÷2=30 Marks** | **Due date:** |

**1. CHOOSING SUBJECTS FOR GRADES 10, 11 AND 12.**

**If you decide to stay at school until grade 12, you have to do seven subjects. Four of these are compulsory**

**and the other three are choice subjects. Complete the table below and give a breakdown of the different**

**subjects and the pass requirements for each subject:**

|  |  |  |
| --- | --- | --- |
| **SUBJECTS** | | **PASS REQUIREMENTS** |
| **FOUR COMPULSARY SUBJECTS:** | |  |
| **1.** | **Two official languages: The language of teaching and learning of your school(LOLT)** | **Obtain at least 40%** |
| **2.** | **One other official South African language** | **Obtain at least 30%** |
| **3.** | **Mathematics or Mathematical Literacy** | **Obtain at least 30%** |
| **4.** | **Life Orientation** | **Obtain at least 40%** |
| **THREE CHOICE SUBJECTS** | |  |
| **5.** |  | **Obtain at least 40%in one of the choice subjects** |
| **6.** |  | **Obtain at least 30% in the remaining two choice subjects.** |
| **7.** |  |

**(14)**

**2.** **List six (6) broad areas of study and one(1) programme each offered at FET colleges:**

|  |  |  |
| --- | --- | --- |
|  | **BROAD AREAS OF STUDY** | **PROGRAMME** |
| **1.** | **Business Studies** | **Programmes in Management( Business, Financial, Human Resources and Public management)and secretarial**  **(Administrative, Legal Secretary, Management Assistant, Medical Secretary and Public Relations.)** |
| **2.** | **Engineering Studies** | **E.g. Building and Civil Engineering, Metal and Mechanical Engineering, Motor Mechanics and Electrical Engineering.** |
| **3.** | **Social Services** | **Workplace- orientated training in Early Childhood Development (ECD) (Educare), Care of children, the Handicapped and the Aged.** |
| **4.** | **Utility Industries** | **Clothing production, Hospitality and Food Services, Hair Care and cosmetology Interior Decorating and Tourism.** |
| **5.** | **Visual and Performing Arts** | **Training in Art and Design, Music, Dance, Drama, Photography and Graphic Design.** |
| **6.** | **Agriculture** | **Horticulture and Landscape Architecture. (6)** |

For **Higher Education Training ( HET)**, you may study at **a university, a college or a university of technology** or you may do **in-house training in the workplace**. It is important to know what your options and costs are.

1. **List ten (10) general fields of study and one(1) programme each offered at Colleges and Universities of Technology:**

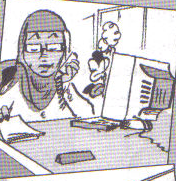
|  |  |  |
| --- | --- | --- |
|  | **FIELDS OF STUDY** | **PROGRAMME** |
| **1.** | **Art and Design** | **Performing arts(music, dance, drama) clothing, graphic, interior, textile and jewellery design, photography.** |
| **2.** | **Hospitality Management and Tourism** | **Hotel and catering, food service management, commercial management, tourism, restaurant/ hotel management.** |
| **3.** | **Utility Industries** | **Clothing production, hair care and cosmetology.** |
| **4.** | **Business Management** | **Business/financial/human resources/marketing and sales/public management, secretarial (administrative, legal secretary, management assistant, medical secretary, and public relations; internal auditing, company administration, cost accounting, accounting technicians, personnel management.** |
| **5.** | **Computers** | **Data processing, information technology (IT), computer engineering.** |
| **6.** | **Secretarial** | **Various secretarial courses: legal, medical, executive.** |
| **7.** | **General** | **Public relations, journalism, library and information science.** |
| **8.** | **Science** | **Medically related courses, public health, horticulture, food technology, agriculture.** |
| **9.** | **Engineering** | **Different kinds of engineering careers, building and civil, metal and mechanical, motor mechanics and electrical, social services, aeronautical, industrial, coal mining, geology, electronics, marine , civil, town and regional planning, architecture, chemical, computer.** |
| **10.** | **Agriculture** | **Other related fields are horticulture and landscape architecture.** |

**(20)**

**4. Fields of study and courses offered differ from one university to the next. List ten (10) fields of study and courses that you can study at universities.**

|  |  |
| --- | --- |
| **1.** | **Architecture and Town Planning.** |
| **2.** | **Agriculture and Forestry Sciences.** |
| **3.** | **Law.** |
| **4.** | **Theology.** |
| **5.** | **Engineering.** |
| **6.** | **Dentistry.** |
| **7.** | **Medicine.** |
| **8.** | **Pharmacy.** |
| **9.** | **Arts.** |
| **10.** | **Veterinary Science / Education etc.** |

**(10)**



**5. You must now respond to this designed questionnaire about FET providers, training offered and qualifications needed. Read through the points and tick (√) which are true for each of the study options. You need to make sure of your facts. You should not guess. For every wrong tick (√), you will loose one mark. (negative marking)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Learner-ship** | **FET College** | **Institute of Technology** | **University** | **Private College** |
| 1. Involves half study and half practical training  and experience | **√** | **√** | **√** |  |  |
| 2. You can take part in campus life. |  | **√** | **√** | **√** | **√** |
| 3. Provides you with work experience. | **√** |  |  |  |  |
| 4. Entrance requirements are more challenging. |  |  | **√** | **√** |  |
| 5. Receive a qualification after one year. |  | **√** |  |  |  |
| 6. Involves a lot of reading, research and writing. |  |  | **√** | **√** | **√** |
| 7. A cheaper option. | **√** |  |  |  |  |
| 8. Has more access to career-specialist support. |  |  | **√** |  |  |
| 9. Paid while you work. | **√** |  |  |  |  |
| 10. Provides a foundation for further study. | **√** | **√** |  |  |  |

**(10)**

**Project total: 40+30= 70**

