**Stems Prefix and suffix activity**

The stem of the word is the smallest part of the word that carries the meaning of the word for example **incomplete.** Complete is the stem of the word because it indicates the meaning of the word.

A prefix gets added to the front of the stem. The prefix “pre-” literally means before. If I have the word **incomplete,** in is the prefix. The prefix “in-” means not. So **incomplete** means not complete.

A suffix comes after the stem for example **thoughtless.** The suffix “-less” means without. So **thoughtless** means without thought. Suffixes are often used to change the tense or part of speech of a word. The suffix “-ed” changes a verb to the past tense, for example played. The suffix “-ed” changed the stem “play” to the past tense verb “played.” As mentioned, suffixes can also change the part of speech of a stem. If you have the stem “play” and you add the suffix “-er” it changes to “player.” The word has changed from a verb to a noun by adding a suffix.

Activity.

1. **Circle the suffix in the following paragraph. (5)**

Michael was on his way to school. He picked up a shiny stone. It glistened in the sun. Could it be a
diamond? He put it in is pocket and when he got to school, he showed it to his best friend. His friend told
him to keep it safe so no one else gets it.

1. **Circle the prefix in the following paragraph. (5)**

It is unbelievable how some people can be so uncompassionated towards each other. The rate of
inconsiderate behaviour regarding the hunger crises during the lockdown is upsetting. The mortality rate is inhumane. People should help each other during a time of uncertainty.

1. **Change the following verbs to nouns by adding a suffix. (5)**
2. Someone who **plays** a game is a \_\_\_\_\_\_\_\_\_.
3. If someone is **leading** a team, he is a \_\_\_\_\_\_\_\_\_\_\_\_\_.
4. Ben must **talk** on behalf of our group, he is the \_\_\_\_\_\_\_\_\_\_\_.
5. I went to the \_\_\_\_\_\_\_\_\_\_\_\_ to **heal** me.
6. The \_\_\_\_\_\_\_\_\_ **drove** me to school today.
7. **Add a prefix to the following stems. (5)**
8. Simon’s homework is \_\_\_complete, so he must \_\_do the activity.
9. I am an \_\_\_\_racism activist, which means I am fighting against racism.
10. You must take \_\_\_\_biotics every day to keep your body safe from infections.
11. Wash your hands with \_\_\_\_\_bacterial soap to stay healthy.
12. It is \_\_\_\_believable how quickly Covid19 spread.
13. **Identify the stems. (5)**

Most people believe that there is a cure to the Covid19 virus. There has been a lot of research to
counteract the effect the virus has on the humanity. World population has decreased by nearly 2%.
This is an indiscriminating virus that infects people quicker than we realise.

**Stems Prefix and suffix activity**

**Memo**

Activity.

1. **Circle the suffix in the following paragraph.**

Michael was on his way to school. He pick**ed** up a shin**y** stone. It glisten**ed** in the sun. Could it be a diamond? He put it in his pocket and when he got to school, he show**ed** it to his best friend. His friend told him to keep it safe so no one else get**s** it.

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